

Download Bringing Words To Life Robust Vocabulary Instruction

Teaching vocabulary is complex. What words are important for a child to know and in what context? In this excerpt from *Bringing Words to Life: Robust Vocabulary Instruction*, the authors consider what principles might be used for selecting which words to explicitly teach. Pause and Ponder. Think about your current word-meaning instruction. Do you teach a high number of target words, provide efficient yet rich introduction to these words, and review the words in ways that promote deep processing? What is a 3-Tier System for Vocabulary Instruction? Beck and McKeown (1985) created a three-tiered system for selecting target words. The utility of using this system for children who are DHH is not yet clear. Use and Teach Content Vocabulary Daily By: Elaine K. McEwan. Copying definitions from the dictionary and memorizing words for tests is not sufficient work for students to master and retain new vocabulary.